

The Little Red Hen: Activity Plan 2

Reading Skill:

1c. Identify and explain the sequence of events in texts.

To talk about the story and order the events correctly.

Vocabulary and Key Phrases:

Once upon a time, one day, barked, purred, quacked, asked, myself, herself, grown, carried, mill, flour, when, then, by now, ready, tired.

Prior Learning: Children will have made predictions based on the blurb and front cover already.

Reading Task: Recap the story so far. Read from page 6 to the end of the book. Identify and join in with the predictable parts. Orally sequence the story.

Reading Questions

p.1 Where does the story start?

- The story starts on a farm.

Who do you meet first?

- We meet the Little Red Hen first.

p.3 Who do you meet after the dog?

- We meet the cat after the dog.

p.5 What is the first job the Little Red Hen does?

- The first job the Little Red Hen does is plant the grains of wheat.

p.6-8 What happens when she asks the animals to help her plant the grain?

- When she asks the other animals to help her plant the grain, they say no.

Find some words in the story that are repeated.

- "Not I!" barked the lazy dog.
- "Not I!" purred the sleepy cat.
- "Not I!" quacked the noisy duck.
- "Then I will do it myself."

p.20 Why is the Little Red Hen tired?

- She is tired because she has been working hard and no one has been helping her.

p.26-28 What do the animals do when the Little Red Hen asks them to help eat the bread?

- They all say, "I will!" and want to help.

Do you have to read this story in the order it has been written? What happens if you don't?

- Yes, you do have to read the story in the order it's written because if you don't, it won't make sense.

Can you find any words that tell you the order things happened in?

- Once upon a time, one day, when, then, by now

Use no more than 30 words to sum up this story.

- Example answer: The Little Red Hen works very hard to make her own bread without any help.

Deeper Reading:

Were you surprised by the ending? Is it what you expected?

- Example answer: No, I wasn't surprised by the ending because the other animals had been so unhelpful to the Little Red Hen.

How would the story be different if the animals had helped the Little Red Hen?

- Example answer: If the animals had helped the Little Red Hen, then all the jobs would have been much easier and she would have shared the loaf of bread with them.

What lesson do you think the other animals have learnt?

- Example answer: I think the other animals have learnt to help each other and not be lazy.

Related Activities

Punctuation and Grammar: Children complete the [Joining with 'and' Activity Sheet](#).

Challenge! Children find and copy three examples of sentences with 'and' in them.

Phonics: Children complete the [Which Is Which? Activity Sheet](#).

Challenge! Children explain why 'who' is different to the other 'wh' question words.



Comprehension: As a group, children order the [Story Sequencing Cards](#) (pre-cut and in the wrong order).

Challenge! Children order sentences to retell the story.

Vocabulary: Children complete the [Tricky Word Triangles Activity Sheet](#).

Challenge! Children write sentences with given common exception words.



Retell: Children use the [Story Sequencing Cards](#) (printed out in the correct order) to retell the story using the [Little Red Hen Role-Play Masks](#) and the [Retelling Prompt Cards](#) in their group.

Challenge! Children use appropriate voices and actions.

Digital: Children complete the [Missing Words Activity](#) on a computer.

Challenge! Children write a whole sentence to match a picture from the story.



Reading Task not Required